

LESSON PLANNING

Goods define lesson plan as :

“Outline of the important points of a lesson arranged in the order in which they are to be presented to students by the teacher.”

For a successful and effective teaching **planning** is the first and the most important step.

The teacher should know beforehand what to teach and how to teach . He should have the clear aim of the lesson before him and should plan accordingly.

He should know how he should introduce and present the lesson and the aids he will make use of.

He should also know how to evaluate the lesson in the light of the aim set.

A lesson plan, in the word of Laster B. Stands, “is actually a plan of action. It, therefore includes the working philosophy of the teacher, his knowledge of philosophy, his information about and understanding of his pupils, his comprehension of the objectives of education, his knowledge of the material to be taught, and his abilities to utilize effective materials.”

ADVANTAGES OF LESSON PLANNING

It keeps the teacher **to be systematic and orderly in the treatment of the subject matter**. He proceeds on well-thought of and definite lines and does not follow haphazard and thoughtless teaching.

The teacher sets forth **with some definite aims in view and is conscious of the interest, attitudes, etc.**, that he is to develop in the students through certain activities or some other means.

STEPS INVOLVED IN LESSON PLANNING

HERBARTIAN STEPS

1. Preparation or Introduction
2. Presentation
3. Comparison or Association
4. Generalization
5. Application
6. Recapitulation